

FROM THE PRINCIPAL'S DESK



The original idea of any sacred festival is to make the human being look upward from his dependence on earthly things to those things that transcend the earth.

- Rudolf Steiner

Kia ora e te whānau

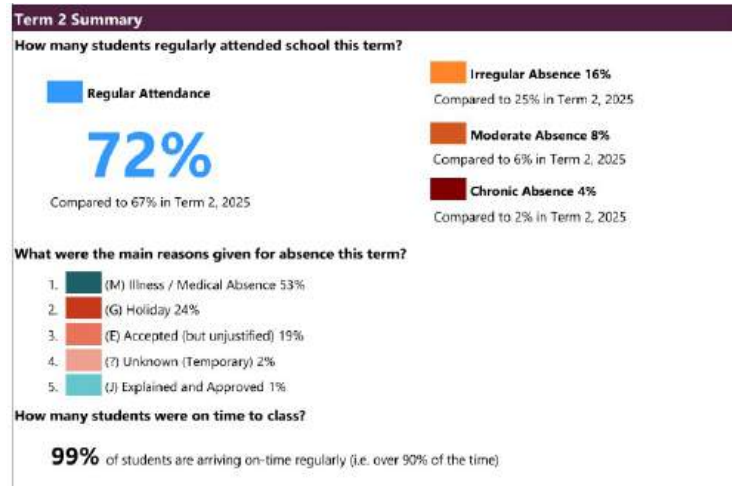
We ended last term with a lovely Lantern Festival and Matariki Celebration. It was a beautiful, clear evening and we enjoyed this warm and friendly get-together with our parent community. I was amazed at the colourful and creative lanterns the children made; and how wonderful it was to hear their singing as they went up the hill. A huge congratulations to Ahi for holding our Matariki celebration strongly and proudly, speaking in clear and confident voices leading up to the spectacular lighting of the fire. Thank you to all the teachers for making this evening so memorable, and to the parents who contributed and served delicious nourishing soup.

This term we are offering three opportunities for parent enrichment: Outdoor Classroom and Handwork on Wednesday 12 August with Lindsey and Davina, and Art Therapy on Monday 31 August with Marije Laarakker. Please use the sign-up sheet further on in the newsletter to register your attendance. Simone Hamblett will visit us once more from Christchurch in August to do Eurythmy with the children, and to upskill the teachers in two afternoon sessions. Simone will

also offer Social Eurythmy to the community on Sunday 23 August. More details to follow closer to the time.

A warm welcome to our two new international families – Benno in Ahi and Clara in Moana. We wish you all the best on your journey here at our school in the beautiful Motueka area.

Congratulations on improved school attendance! Attendance in term two was up by 5% compared to term two last year. The Ministry of Education's aim is for 80% of students to attend school 90% of the time. We are nearly there!



Kotahi te kākano, he nui ngā hua o te rākau.

Ngā mihi, Elizabeth



TERM DATES

Wednesday 5 August	PT Meeting	7:00 pm
Wednesday 12 August	Parent Enrichment Workshop #1	3:15 pm
Sunday 21 August	Social Eurythmy	TBC
Monday 31 August	Parent Enrichment Workshop #2	3:15 pm
Monday 31 August	School Board Meeting	5:00 pm
Sunday 20 September	SPRING FAIR 	10:00 am



CLASSROOM CORNER AHI



Ahi students have started this term with our Geology and Mineralogy Main Lesson.

The students have been learning about how the earth underneath us is ever changing. They have also started their individual projects on the lifecycle of their chosen rock, stone, gem or fossil. Next week we have an exciting trip planned for Ngarua Caves.

Below are some of the beautiful objects we have on display in our classroom.



OUTDOOR CLASSROOM WITH LINDSEY



Ahi class are discovering the joy of working with copper in the Outdoor Classroom this term. Copperwork is introduced at this age as a great tool to develop their 'will'. There are parts of this work that are just really hard! They are very capable of what it requires of them but they have to put in the work. It is the perfect material to meet the 12/13 year old's development stage. The fine detailed work required brings great spatial awareness and can help to manage big emotions. Teamwork is essential as we negotiate the fire risk, sharp tools and giving each other the space required for this craft; this creates a lot of harmony in the group dynamics. Of course this is all the hidden work at play as the students are wrapped up in the joy of their creations. It is quite amazing to watch



them turn part of an old water cylinder inner into a shiny copper bowl to be used. As always it is a pleasure to take this journey with them; I can't wait to watch their creations this term.

Lindsey



INTERNATIONAL STUDENTS

A warm thank you to everyone who gave our two new International Student families such a warm welcome! Several school families joined our new international families on Sunday, before the start of the school term, for a relaxed potluck picnic at Little Kaiteriteri Beach. It was a warm, sunny day that showcased our beautiful region at its very best.

Children of all ages and with different language abilities were playing happily together within no time, while the adults had the opportunity to get to know one another and build new connections.

On the first day of school, our two new international students - Clara in Blessing's class and Benno in Helga's class - were able to reconnect with the friends they had made the day before. This helped make their first day at a new school, in a different language and country, much easier and more enjoyable.

A heartfelt thank you to our students, teachers, and school families - especially the buddy families - for helping our visitors feel welcome, valued, and accepted from the very beginning.



Konstanca
International Student Liaison

SCHOOL NOTICES

PARENT ENRICHMENT WORKSHOPS

Handwork and Outdoor Classroom
Wednesday 12 August 3:15-4:15pm
with Davina and Lindsey

Join a hands-on wet felting activity with Davina or harakeke star making by the fire with Lindsey.

Sign up: <https://forms.gle/obac3ZEWtagQTKq77>



Art Therapy

Monday 31 August 3:15 to 4:15 pm
with Marije Laarakker

"How do I take my place, how do I hold space for myself"

Therapeutic and social art exercises with clay, to reflect on how we place ourself in this world, in a group, in a team, and on how we can create a safe space where we can re-charge.

Sign up: <https://forms.gle/V6q4mBoMed78pxqW6>



EARLY SIGN OUTS

If your child has an important appointment during school hours, please ensure you have notified the office a day prior via phone or email. When collecting your child, please head to the office to sign them out.

REGIONAL CROSS COUNTRY



Congratulations to Hedda and Gabrael for making it to the finals and representing Motueka Steiner School at the regional Cross Country.

VOLUNTEER POSITION

WANTED: After-School Sports Coordinator

We're looking for someone to organise our after-school sports programme for the rest of the year.

If sports is your thing, you enjoy organising, or you're keen to support our wonderful school community, we'd love to hear from you!

NATIVE TREE NURSERY

Another planting season has come! This year the following plants are available for sale:

✂The plants are \$2 each and sold in bundles of 4 in root trainers.

Five fingers (90)
Akeake - red (80)
Akeake - green (16)
Harakeke (90)
Swamp flax (6)
Geminata (40)
Cabbage tree (80)
Coprosma (125) - this number includes some 2 year old larger sizes available in individual pots at \$4 each



Please contact us via email to arrange the details.

tree.nursery.group@motuekasteiner.school.nz

All the funds raised from the school tree nursery this year will go to Ahi end of year graduation camp. Thank you so much for your continuous support for our rangatahi!

Ahi Class Whanau Native Tree Nursery Team

Spring Fair 2026

Dear families,

The Spring Fair is 8 weeks away: 20th of September! Have you signed-up?

The Spring Fair Committee is in full swing organising and doing their magic, but we need everyone's contribution to make it happen beforehand, on the day and afterwards.

If you haven't already, please signup here:

<https://signup.zone/MSS-SpringFair2026>

Big or small, your contribution is crucial.

If you have questions about a role, please reach out to the relevant coordinator (listed on the signup form) or contact Dunja on 021 0220 6393. We are happy to help you find the right fit.

If you struggle with the Signup page, please email your questions or details to Malin: malinpers-son4@protonmail.com. It seems the Signup website is much easier to navigate on computers rather than phones... also, you should now be able to signup without an account.

Sign up is before 31 July, so picking something you would actually enjoy is worth doing as soon as possible. In August, leftover jobs will be shared out among families who haven't yet signed up.

Thank you to all those who signed up already

Priority positions to fill



Patatas stall holder: want to be a Potato super hero? this is the favorite food stall of all times! You will be guided and supported by previous stall holders; it involves gathering all the

equipment needed, finding and coordinating your helpers from preparing the patatas to frying up a storm. Pretty simple operation with great financial returns for the school

Café stall holder: due to unforeseen circumstances, Anna is not able to coordinate the Café this year, but she will actively support and transfer the role to someone keen to take the reins of this beautiful Café, an absolute Fair favorite. Some volunteers with many years of experience will be around too. No hospitality skills needed: just someone good with people for team coordination and customer relationship, and attention to details.

Marketing: our beautiful event needs promotion! There is a number of key jobs related to marketing the Fair. If this is your skill set or you have fresh ideas to get people through the gate, please get in touch with Dunja

Food stalls: there is a lot of roles to grab: from barista, ice cream scooping champion, kombucha brewer (pre Fair), pizza wizard or chatting with customers while getting their orders & payments

Matchbox Castle

We have pre cut treasures at the office that need sewing; some are easy and some are a little involved. Come and see if there is anything you might be interested in doing and help make a memory that a child can keep for a life time. Davina



Book Shop



The bookshelves need filling up! If you have second hand books please drop them as soon as possible at the school office. Kids books, hard covers, paperbacks and puzzles are all appreciated.

Star Shop

Do you enjoy making simple crafts at home?

This very popular children's shop needs 100's of hand-made items.

If you would like a fun winter project please get in touch with Jo - 0211709495.



Clothes shop



We are looking for more clothes donations for the 2nd hand clothes stall at the Spring Fair! If you have any clothes in good condition we gratefully take them. Either drop at the school or kindly office or directly to Marie.

THINKING IS BECOMING A LUXURY GOOD

by Marry Harrington

Thinking Is Becoming a Luxury Good July 28, 2025 By Mary Harrington When I was a kid in the 1980s, my parents sent me to a Waldorf school in England. At the time, the school discouraged parents from allowing their kids to watch too much TV, instead telling them to emphasize reading, hands-on learning and outdoor play.

I chafed at the stricture then. But perhaps they were on to something: Today I don't watch much TV and I still read a lot. Since my school days, however, a far more insidious and enticing form of tech has taken hold: the internet, especially via smartphones. These days I know I have to put my phone in a drawer or in another room if I need to concentrate for more than a few minutes.

Since so-called intelligence tests were invented around a century ago, until recently, international I.Q. scores climbed steadily in a phenomenon known as the Flynn effect. But there is evidence that our ability to apply that brain power is decreasing. According to a recent report, adult literacy scores leveled off and began to decline across a majority of O.E.C.D. countries in the past decade, with some of the sharpest declines visible among the poorest. Kids also show declining literacy.

Writing in *The Financial Times*, John Burn-Murdoch links this to the rise of a post-literate culture in which we consume most of our media through smartphones, eschewing dense text in favor of images and short-form video. Other research has associated smartphone use with A.D.H.D. symptoms in adolescents, and a quarter of surveyed American adults now suspect they may have the condition. School and college teachers assign fewer full books to their students, in part because they are unable to complete them. Nearly half of Americans read zero books in 2023.

The idea that technology is altering our capacity not just to concentrate but also to read and to reason is catching on. The conversation no one is ready for, though, is how this may be creating yet another form of inequality.

Think of this by comparison with patterns of junk food consumption: As ultraprocessed snacks have grown more available and inventively addictive, developed societies have seen a gulf emerge between those with the social and economic resources to sustain a healthy lifestyle and those more vulnerable to the obesogenic food culture. This bifurcation is strongly class-inflected: Across the developed West, obesity has become strongly correlated with poverty. I fear that so, too, will be the tide of post-literacy.

Long-form literacy is not innate but learned, sometimes laboriously. As Maryanne Wolf, a literacy scholar, has illustrated, acquiring and perfecting a capacity for long-form "expert reading" is literally mind-altering. It rewires our brains, increasing vocabulary, shifting brain activity toward the analytic left hemisphere and honing our capacity for concentration, linear reasoning and deep thought. The presence of these traits at scale contributed to the emergence of free speech, modern science and liberal democracy, among other things.

The habits of thought formed by digital reading are very different. As Cal Newport, a productivity expert, shows in his 2016 book, *"Deep Work,"* the digital environment is optimized for distraction, as various systems compete for our attention with notifications and other demands. Social media platforms are designed to be addictive, and the sheer volume of material incentivizes intense cognitive "bites" of discourse calibrated for maximum compulsiveness over nuance or thoughtful reasoning. The resulting patterns of content consumption form us neurologically for skimming, pattern recognition and distracted hopping from text to text — if we use our phones to read at all.

Increasingly, the very act of reading scarcely seems necessary. Platforms such as TikTok and YouTube Shorts offer a bottomless supply of enthralling, short-form videos. These combine with visual memes, fake news, real news, clickbait, sometimes hostile misinformation and, increasingly, a torrent of A.I.-generated slop content. The result is a media environment that seems like the cognitive equivalent of the junk food aisle and is every bit as difficult to resist as those colorful, unhealthy packages.

A classical liberal might retort: Sure, but just as with junk food, it's up to the individual to make healthy choices. What this fails to take into account, though, is that just like the negative health impacts of junk food overconsumption, the cognitive harms of digital media will be more pronounced at the bottom of the socioeconomic scale.

We see hints of this already. As Dr. Wolf points out, literacy and poverty have long been correlated. Now poor kids spend more time on screens each day than rich ones — in one 2019 study, about two hours more per day for U.S. tweens and teenagers whose families made less than \$35,000 per year, compared with peers whose household incomes exceeded \$100,000. Research indicates that kids who are exposed to more than two hours a day of recreational screen time have worse working memory, processing speed, attention levels, language skills and executive function than kids who are not.

Bluntly: Making healthy cognitive choices is hard. In a culture saturated with more accessible and engrossing forms of entertainment, long-form literacy may soon become the domain of elite subcultures.

Already, elites, religious groups and conservatives are embracing self-imposed limits on tech use. Between 2019 and 2023, over 250 new classical schools, many of them Christian, opened in America, with an ethos centered on long-form "great books" literacy. New guides and initiatives from this crowd abound, such as the recent book *"The Tech Exit: A Practical Guide to Freeing Kids and Teens From Smartphones,"* by Clare Morell, a fellow at a conservative think tank.

It's not just conservatives. Tech notables such as Bill Gates and Evan Spiegel have spoken publicly about curbing their kids' use of screens. Others hire nannies who are required to sign "no phone" contracts, or send their kids to Waldorf schools, where such devices are banned or heavily restricted. The class scissor here is razor-sharp: A majority of classical schools are fee-paying institutions. Shielding your kids from device overuse at the Waldorf School of the Peninsula will set you back \$34,000 a year at the elementary grades.

Many U.S. states, including California, are restricting student smartphone use, which in theory ought to level the playing field. But it is optimistic to assume such rules will be enforced with the same determination in small-class private schools as in massive public schools, let alone in these students' homes.

Even beyond Silicon Valley, some people are limiting digital stimulation (like social media or video games) for set periods of time as part of the self-improvement practice of dopamine fasting.

The ascetic approach to cognitive fitness is still niche and concentrated among the wealthy. But as new generations reach adulthood having never lived in a world without smartphones, we can expect the culture to stratify ever more starkly.

Full article: <https://www.nytimes.com/2025/07/28/opinion/smartphones-literacy-inequality-democracy.html?smid=nytcore-ios-share&referringSource=articleShare>

MRSST UPDATE

Hi Everyone,

I had the opportunity to meet with Peter Garlick, Hans Strub, Mathew Seymour and Ellen Appelton, past chairpersons of MRSST from 2005 to 2018. I found it interesting to understand the experiences they had to share and the ever-changing school environment they had encountered.

Peter lent me his copy of "GROWING A SCHOOL". An amazing book about the Motueka Rudolf Steiner School. "The story of a community's 40-year journey, driven by idealism, friendship and determination", to quote from the book's foreword by David Gaston, our immediate past chair.

I will endeavour to establish if we can obtain a reprint for anyone who is interested.

Tri – Board Meeting

A meeting of the Motueka Steiner School Trust Board (MRSST) Proprietary Trust (PT) and Board of Trustees (BoT), which included the school principal Elizabeth Swanepoel, was held on Wednesday July 1st. It was attended by 15 people. The focus was on the challenges and opportunities that we have in moving forward together as a group. The integration model which the Ministry of Education has given us have three entities whereas there was only one, before the school integrated school. We established three work groups and they each came up with a similar outcome and solution. "How can we work collectively together to make the Motueka Steiner School and Kindergarten the best they can be".

Acknowledgements

In a period of change within the MRSST board it's important to ensure we do not lose institutional knowledge. Both Lachlan Grey and Ian Dorney have contributed significantly in the past to ensure the Motueka Steiner School is in a strong established position, physically and financially. I want to recognize this and their offer to continue with support to the MRSST board when needed, though no longer trustees.

Beba Mclean and Phoebe Quinlivan, in our wonderful kindergarten, have been doing an incredible job to meet the requirements of the Education Review office. This has involved going back over past records, getting compliance information in place and meeting with Ministry of Education representatives. This is no easy task and underpins the necessary recognition and registration of the kindergarten as an approved child learning centre.

Farm Garden and Veda

It seems we have not communicated well enough on the Farm Garden and Veda.

The founders meeting, which took place on Tuesday 28th April 2026 had an outcome where the chair, David Gaston, accepted "It was agreed that there would be a sub-group formed to brainstorm and collate potential ideas to help improve the profitability of the farm and Veda, and report back to the AGM". I accepted the position as coordinator and emailed David that the group would keep an open mind in evaluating options available to MRSST as expressed by founders at the meeting.

A full financial review of past expenditures, performance costings and projected outcome for the 2025/26 year was prepared. A proposal was discussed with Mihau Sowka, for Our Living Footprints (OLF) to take over the garden project. This would have no ongoing financial input from MRSST but favourable consideration to allow a low cost start up for OLF, with use of existing assets owned by MRSST, and a land lease agreement.

This was initially accepted as a way forward but then declined with a confirmation that OLF would not be extending its contract.

A full written report and evaluation, including financial review was prepared, and presented to David. This did not come into play in the final decision, which was made by OLF to end the contract with MRSST.

In the meetings I held with groups and individuals, I did not observe any animosity and made it clear that personal views should not be included.

Personal Reflection

As MRSST chair I am enjoying the contact with the broader Steiner community which allows me to understand and fulfil my role and responsibilities. In contacting other school representatives, I find we are not alone in working through the many challenges that come with the school environment. I would like to echo the findings of the Tri Board meeting: "How can we work collectively together to make the Motueka Steiner School and Kindergarten the best they can be". We need your support and communication on how to achieve this; we cannot do it in isolation.

Kind Regards

Lindsay Alexander MRSST Chair



Motueka Steiner Kindergarten

King Winter has arrived! Each morning, Jack Frost leaves his delicate artwork upon our meadows and car windscreens whilst we sleep. His cool breath touches little noses, fingers and toes as children make their way to kindergarten. The tamariki arrive at kindergarten dressed like onions, with plenty of warm layers to peel off as the winter sun warms them playing in the kindergarten garden.

A heartfelt thank you to Lindsay and Caroline for their generous gift of beautiful limes. Together with a little mānuka honey, they have become delicious and nourishing warm drinks, giving everyone a welcome boost of vitamin C. Tamariki have also been enjoying fragrant lavender foot baths with marbles to keep little toes happily wiggling. When feet are warm, the whole body feels warm. Wishing everyone cosy winter days, rosy cheeks, and good health.

The Kindergarten Team.



Are you having sleep or behavioural troubles at your house?



Together we will look at the big picture of what is going on at your house, taking into consideration you and your child's uniqueness and then build from that to establish flowing daytimes, smoother bedtimes, healthy sleep habits and a deeper sense of connection and understanding with your child.



Nurturing, empowering support getting to the root of behaviour and sleep issues by incorporating specific play, connection, laughter and supportive emotional release with a strong focus on secure attachment helping your child to be able to let go, trust, relax and thrive.



new families get 10% off their initial consultation using the word "new1"



info@littleandlovely.co.nz



littleandlovely.co.nz

MOTUEKA HIGH SCHOOL

Invites Year 8 students, together with their parents/caregivers to our

OPEN EVENING WEDNESDAY 29 July 2026

commencing at 6.30pm in the School Hall

Come along to experience the many rich opportunities available to your student

Self-paced tours

OPEN AFTERNOON FRIDAY 31 July 2026

from 1.45pm—3.00pm

Please RSVP for Open Afternoon to:



TARUNA COLLEGE
Connect. Nourish. Sustain

Supportive Therapies 31 July - 2 August 2026

As a nurse, therapist or caregiver we invite you to register for this three-day workshop focussed on practical, effective care and intervention strategies. Come and be a part of widening the circle of those offering supportive therapies in the community. Through our learning process, healing plants and external treatments will become familiar to you, preparing you to assess and safely work with the therapies based on a sound rationale.

In addition we introduce

- biography work
- the inner path of the nurse or therapist
- casework to help with individualised care across various situations and settings, and
- an anthroposophic approach to therapy.

Cost: \$575 all materials, refreshments and lunch included

Tutors: Deborah Bednarek RN MN ANS and Michelle Vette RN MN ANS

We welcome your registration by visiting our website: www.taruna.ac.nz or contact us on 06 8777174



COMMUNITY NOTICEBOARD

Halleluiah Prayer

"As many of you know, on the 16th of July a dear ex-colleague, from the Steiner School in Christchurch, Neil Carter - member of the anthroposophical society and much more— passed over the threshold; his illness process moved rapidly downhill after being diagnosed with liver cancer.

I visited him in hospital 2 days before his death and also moved the gestures of the "Halleluiah" for him.

I had then sent out emails on the same day to those people who knew Neil, with the request to speak a prayer by R. Steiner which I had chosen and also to do the "Halleluiah" together at 8 pm on the evening of that day.

More than 50 people joined, and I realized that after receiving much positive feedback, how powerful it can be when people focus on the same event at the same time, beyond the boundaries of space.

People were able to feel the power of this togetherness, through prayer and Eurythmy and sharing afterwards if they were more than one person in one space.

I do believe that our thoughts have an impact and even more so if we share the same focus. There are many projects in the world doing exactly this, for example, Global Consciousness Project, Global Coherence Initiative...

And indeed, there appears to be a wish to form such a community here in NZ that can step into "subtle action" and can help building a coherent etheric sheath of protection for someone who experiences illness or crisis or is approaching the threshold in some form.

In practical terms, one of us can suggest someone who is unwell, of course this would need to be in agreement with the affected person, also regarding what is shared to honor privacy - and then the call can be sent out to all who are part of this group.

The suggested time: 8 pm.

The physical space: our own individual homes.

For at least 3 consecutive evenings (depending on the situation)

It is an offering for all members of the anthroposophical society, to join. Of course, others outside of the anthroposophical group can be invited in when they are affected in some way.

The frequency, the form and content can be changing over time or every time we do this.

Anyone who is suggesting a person in need can also suggest an appropriate prayer or a verse or a reading for someone they know if they wish to. However, I would suggest to always do the "Halleluiah" as well.

Currently, I am gathering email addresses and feedback.

I am looking forward to hearing from you and please feel free to add suggestions and ideas!

Blessings on this journey towards togetherness!

"My soul follow the light of the sun

My soul is a light being

**Following the sun she finds as light
the light"**

Looking forward to hearing your response!

Thank you!! Simone Hamblett/Eurythmy Teacher

simoneha@tutanota.com

Komitimiti (Riverside Cafe)

Here comes a wee update with what's on offer and happening at Kōmitimiti in the upcoming weeks.

We are so happy that Andrew's *Common Ground Café* initiative has opened our doors again on Thursdays and Fridays. He is currently running a **SPECIAL: Coffee and a piece of cake for \$10!!** Whether you need a space to work away on your laptop or to catch up with friends, *Common Ground* is your space!

Our opening times are:

Thursday 10am-2pm

Fridays 10am-8.30pm

Groups and individuals have started to hire our Kōmitimiti Hub as a venue for their monthly meetings, birthday parties and events. Keep your eyes peeled for events such as Workshops or Vegan Potlucks - the first one is on this coming Sunday the 26th from 5:30 - 7:30pm.

We also offer **CATERING for your events at Kōmitimiti** with affordable, nutritious and dietary requirement friendly options prepared with love. Please get in touch to find out what we can do for your next event.

Upcoming Events:

Fri 31st July – **Storytelling & Live Music**

Fri 7th July – **Family Dance with DJ MOJO FILTER**

Fri 14th Aug – **OPEN MIC**

We are also excited to welcome DJ MOJO FILTER from UK in August. More info coming up soon.

As always, we want to thank all of you who keep coming to be part of this Café Hub Project and a massive thanks to our team who all volunteer 100% of their time to keep this the amazing place it is.

We really need more volunteer support to continue in the long run with this community project. If you feel like supporting us with your time, energy and ideas, we would love to hear from you. Whether on Fridays or during the week, every offer is very much appreciated.

Arohanui from the Kōmitimiti Team

Roommate wanted

We are looking for a housemate for 2 months for our beautiful, big and light earth house in the Riverside Community. We will be away from the beginning of September until the end of October.

There are two bedrooms and a sunroom available, together with a big living room, an open kitchen, bathrooms, pantry, deck and garden.

You would have the opportunity to live in one of the oldest intentional communities in New Zealand, where the Riverside Community Centre, the Kōmitimiti Café, the food club and a bunch of very nice and friendly neighbours amongst cow herds, sheep and chickens have their home. It's a beautiful and peaceful place to live and people of all ages love to be here.

If you are interested and want to know more about the details, please get in touch:
Jenny 028 4707639

Mug Making It's for the Whole Family

@Julja's Ceramic Studio in Mapua

Make a mug and join the MUG OFF competition at the Coolstore Gallery* in Mapua. Learn hand building techniques and create a unique piece. Children welcome!

Workshops are every Sunday morning
10.30.a.m.-12p.m. Starts Sun7June.Last workshop Sun16.Aug

The workshop is for all levels.
You can book your own workshop with 4+people.

\$35.- per person
\$125.- 4 people
all costs included



Please contact Julja on
027 465 7885 with
questions or to book

*Go to:
coolstoregallery.co.nz
for more info

Kids and Clay

@Julja's Ceramic Studio in Mapua

Term3: It's not round and I like it!

Classes now on Tuesdays and Wednesdays

Starts Tues.21.July/Wed.22.July

Tues 3-4.30p.m.

Wed 3.45-5.15p.m.

6 to 14 year old
kids welcome
come for 4 or 8
sessions

4Sessions: \$140.-

8Sessions\$240.-

All materials and
firings included



Please contact Julja on
027 465 7885 with
questions or to enrol

Makeup class15. Sept
if you miss a class

OPEN DAY

AUG 2

WILLOW BANK

HERITAGE VILLAGE

1KM SOUTH OF WAKEFIELD

ENTRY FEE:
\$7 PER ADULT (AGES 18+)
\$3 PER CHILD

WAKEFIELD N.Z.

SWISS HERITAGE OPEN DAY

EXPERIENCE A SPECIAL SWISS HERITAGE OPEN DAY AT WILLOW BANK HERITAGE VILLAGE-AN IMMERSIVE JOURNEY BROUGHT TO LIFE FOR AN UNFORGETTABLE DAY. WHERE THE VILLAGE TRANSFORMS INTO A VIBRANT CELEBRATION OF SWISS-INSPIRED CULTURE, FOOD, AND HANDS-ON HISTORY.

SUNDAY 10AM - 3PM AUG 2

1970'S MILK BAR / VICTORIAN STYLE CAFE / SECRET GARDEN
1950S BURGER BAR / LAUNDRY / DRESS SHOP / PUPPET THEATRE
CHILDREN'S SUITCASE MARKET / WORKING BAKELITE PHONES
PLAYHOUSE / LIBRARY / DOLL MUSEUM / SCHOOL HOUSE
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79 WAKEFIELD-KOHATU HIGHWAY, WAKEFIELD

Join

ST JOHN YOUTH

Young people developing their potential through leadership, hauora and engaging in their communities.

St John Youth is for all young people aged 5 to 18 years, so come and learn, connect and grow with us.

Motueka Division

Thursday

6pm - 7.30pm

St John Rooms
15 Courtney St, Motueka

youth@stjohn.org.nz | 0800 ST JOHN | youth.stjohn.org.nz

Hato Hone
St John

Rites of Passage Foundation
Ceilidh Fundraiser
Winter Hootenanny!

Sat, 22 Aug, 7pm - 11pm · 2026

PŌHARA HALL · GOLDEN BAY

We warmly invite you to a heart-warming, community-building, celebratory evening at a ceilidh barn dance (in case you're wondering what in the world a hootenanny is).

Come join friends, old and new, to whirl and twirl to toe-tapping live music from the Footloose Ceilidh Band. Dance a variety of Celtic dances for any age and ability. No experience or partner necessary.

Tickets are limited to ensure plenty of space for dancing and they're known to sell out fast, so grab yours before they're gone!

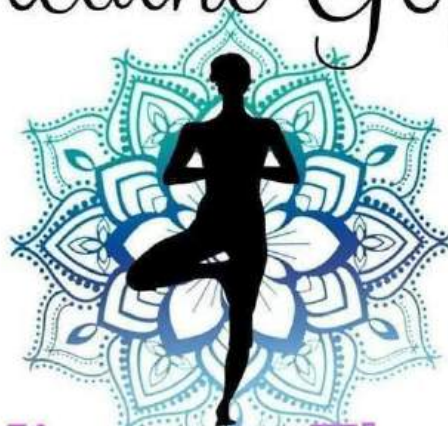
Tickets essential from Humanitix, click the link or scan the QR code:
<https://events.humanitix.com/rites-of-passage-foundation-hootenanny/tickets>



All proceeds support the
Rites of Passage Foundation.
Strengthening our work with
youth, families, and the
wider community. Your
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difference.



Breathe Yoga



Vinyasa Flow

Breath - Movement - Flow

Tuesdays & Fridays

9.30am - 10.45am

At Riverside Community Hall, 289 Main Road,
Lower Moutere

ENQUIRIES CONTACT JO @ Breathe Yoga
p: 0211709495 e: breatheyogaNZ@gmail.com

LAYER pilates

Small group
Mat Pilates.

*Form and strength
with intention*

Tuesdays & Thursdays

Mornings 9:30 - 10:30am

Evenings 6:00 - 7:00pm

max 8 per class / all levels

Pricing

- Casual class \$20
- 5 class pass \$90
- 10 class pass \$170

Bookings 0272448778
instagram: @layerpilates

Alissia McPherson

Studio: 19 Teece Drive - Motueka
Equipment provided



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